

## Bryson Middle

3657 S. Industrial Dr.  
Simpsonville, SC 29681

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,305 Students	
<b>Principal</b>	Dr. Billie McGaha	864-355-2100
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	13	20	0	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 15 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No

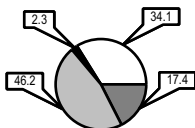
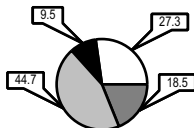
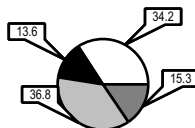
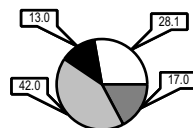
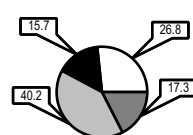
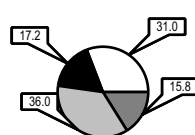
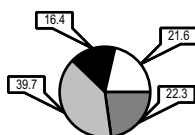
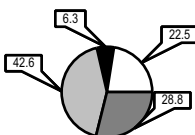
**DEFINITIONS OF SCHOOL RATING TERMS**





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,314	99.2	33.9	46.4	17.5	2.3	32.0	No	Yes
<b>Gender</b>									
Male	649	99.4	39.0	46.3	13.7	1.0	27.1		
Female	665	99.1	28.8	46.5	21.1	3.6	36.9		
<b>Racial/Ethnic Group</b>									
White	903	99.3	27.0	49.2	20.7	3.2	37.6	No	Yes
African American	348	98.9	52.7	37.5	9.5	0.3	17.1	No	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	50	100.0	34.0	51.1	14.9	0.0	29.8	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,125	99.5	27.1	50.5	19.8	2.7	36.3		
Disabled	189	97.9	76.2	20.8	3.0	0.0	5.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,314	99.2	33.9	46.4	17.5	2.3	32.0		
<b>English Proficiency</b>									
Limited English Proficient	25	100.0	72.7	27.3	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	1,289	99.2	33.1	46.7	17.8	2.3	32.6		
<b>Socio-Economic Status</b>									
Subsidized meals	475	98.3	50.5	41.5	8.1	0.0	18.0	No	Yes
Full-pay meals	839	99.8	25.1	49.0	22.4	3.5	39.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,313	99.3	26.9	44.9	18.6	9.5	40.0	Yes	Yes
<b>Gender</b>									
Male	649	99.4	28.5	43.7	18.4	9.4	39.7		
Female	664	99.3	25.4	46.1	18.9	9.6	40.2		
<b>Racial/Ethnic Group</b>									
White	902	99.3	20.4	46.1	21.6	12.0	46.2	Yes	Yes
African American	348	99.1	42.2	44.4	10.8	2.5	24.8	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	50	100.0	38.3	38.3	17.0	6.4	25.5	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	1,124	99.5	20.5	47.1	21.4	11.0	45.6		
Disabled	189	98.4	67.3	31.0	1.2	0.6	4.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,313	99.3	26.9	44.9	18.6	9.5	40.0		
<b>English Proficiency</b>									
Limited English Proficient	25	100.0	68.2	22.7	4.5	4.5	9.1	I/S	I/S
Non-Limited English Proficient	1,288	99.3	26.2	45.3	18.9	9.6	40.6		
<b>Socio-Economic Status</b>									
Subsidized meals	475	98.7	39.1	47.9	9.5	3.6	23.9	No	Yes
Full-pay meals	838	99.6	20.5	43.3	23.5	12.7	48.5		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,313	99.1	33.7	37.1	15.5	13.7	29.2
<b>Gender</b>							
Male	649	99.2	32.6	34.8	17.7	14.9	32.6
Female	664	99.0	34.8	39.4	13.2	12.6	25.8
<b>Racial/Ethnic Group</b>							
White	902	99.3	26.5	37.3	18.5	17.7	36.1
African American	348	98.6	51.9	36.9	8.0	3.2	11.1
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	50	98.0	41.3	37.0	8.7	13.0	21.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	1,124	99.3	27.4	39.6	17.4	15.6	33.0
Disabled	189	97.9	73.2	21.4	3.6	1.8	5.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,313	99.1	33.7	37.1	15.5	13.7	29.2
<b>English Proficiency</b>							
Limited English Proficient	25	96.0	66.7	28.6	4.8	0.0	4.8
Non-Limited English Proficient	1,288	99.2	33.1	37.2	15.6	14.0	29.6
<b>Socio-Economic Status</b>							
Subsidized meals	475	98.3	51.3	34.0	9.5	5.2	14.7
Full-pay meals	838	99.5	24.4	38.7	18.6	18.2	36.9

<b>Social Studies</b>							
All Students	1,310	98.9	27.3	42.4	17.2	13.1	30.3
<b>Gender</b>							
Male	648	99.2	25.4	40.7	19.9	14.0	33.9
Female	662	98.6	29.2	44.1	14.4	12.3	26.7
<b>Racial/Ethnic Group</b>							
White	901	99.0	21.5	42.0	20.3	16.2	36.5
African American	346	98.8	43.3	42.3	9.9	4.5	14.4
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	50	98.0	26.1	50.0	13.0	10.9	23.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	1,121	99.1	21.9	43.9	19.0	15.2	34.2
Disabled	189	97.9	60.7	33.3	6.0	0.0	6.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,310	98.9	27.3	42.4	17.2	13.1	30.3
<b>English Proficiency</b>							
Limited English Proficient	25	96.0	47.6	47.6	0.0	4.8	4.8
Non-Limited English Proficient	1,285	99.0	27.0	42.3	17.5	13.3	30.7
<b>Socio-Economic Status</b>							
Subsidized meals	475	98.3	42.0	43.0	10.0	5.0	15.0
Full-pay meals	835	99.3	19.5	42.1	21.0	17.4	38.4

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	441	100.0	37.2	39.3	21.7	1.8	23.6
	7	430	99.8	28.5	53.1	17.0	1.4	18.4
	8	413	100.0	25.2	50.6	20.2	4.0	24.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	416	99.5	42.7	38.2	18.1	1.0	19.1
	7	444	99.6	29.5	53.4	14.5	2.7	17.1
	8	454	98.7	29.4	47.4	20.1	3.1	23.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	441	99.6	28.3	39.9	20.6	11.1	31.8
	7	430	99.8	25.8	44.7	17.0	12.4	29.4
	8	413	100.0	34.4	47.4	12.5	5.7	18.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	416	99.5	23.6	46.3	20.7	9.4	30.1
	7	444	99.8	26.8	39.1	20.0	14.0	34.1
	8	453	98.7	29.1	50.0	15.6	5.3	20.9
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	416	99.5	41.1	33.0	13.4	12.6	25.9
	7	444	99.1	26.9	36.7	18.2	18.2	36.4
	8	453	98.7	32.9	41.6	14.9	10.6	25.5
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	415	99.3	28.9	44.5	15.8	10.8	26.6
	7	443	99.3	29.7	36.7	16.3	17.3	33.6
	8	452	98.2	22.7	46.5	19.5	11.3	30.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,305)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	25.2%	Down from 28.2%	26.9%	15.5%
Retention rate	0.5%	Down from 1.3%	2.6%	3.0%
Attendance rate	95.0%	Down from 95.5%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Down from 3.5%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.1%	Down from 3.2%	3.2%	4.6%
Eligible for gifted and talented	24.8%	Up from 22.1%	24.2%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.6%	Down from 14.7%	11.0%	13.6%
Older than usual for grade	1.5%	Down from 2.5%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	No change	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 69)</b>				
Teachers with advanced degrees	53.6%	Up from 53.1%	56.9%	51.8%
Continuing contract teachers	84.1%	Down from 96.9%	80.3%	78.1%
Highly qualified teachers	92.2%	Down from 92.9%	90.2%	89.6%
Teachers with emergency or provisional certificates	4.5%	Up from 3.1%	3.9%	6.0%
Teachers returning from previous year	86.8%	Up from 84.2%	87.0%	85.4%
Teacher attendance rate	95.0%	Down from 95.7%	95.1%	94.9%
Average teacher salary	\$43,397	Up 4.6%	\$42,515	\$41,328
Prof. development days/teacher	12.9 days	Up from 11.8 days	11.9 days	11.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 27.0 to 1	22.3 to 1	21.3 to 1
Prime instructional time	89.2%	Down from 90.5%	89.7%	89.3%
Dollars spent per pupil*	\$4,316	Down 1.9%	\$5,491	\$6,022
Percent of expenditures for teacher salaries*	64.6%	Up from 64.0%	62.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At BMS, our Purpose is to prepare students academically, ethically, and socially for their future. Our Mission is to educate and nurture every student. Our Vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. These are the foundation statements for all of our work.

The 2004-05 school year was positive in that we had one (1) teacher who received National Board Certification and Ms. Joyce Dodd, sixth grade math teacher, received the National Presidential Award for Excellence in Math. Our staff continued to work to meet the goals of the school strategic plan: (1) increase student achievement as measured by PACT, (2) provide a safe, orderly school environment, (3) increase student proficiency in the use of technology, (4) increase parent involvement in the school.

As we face the many challenges that come with being in the public school arena, we continue to commit to making our goals a reality.

Billie McGaha, PhD, Principal  
Mrs. Anne Hamilton, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	65	292	104
Percent satisfied with learning environment	76.9%	58.6%	66.7%
Percent satisfied with social and physical environment	85.7%	58.3%	49.0%
Percent satisfied with school-home relations	60.9%	82.7%	45.5%

\*Only students at the highest middle school grade level at this school and their parents were included.